



# JUNIOR CAMP 2026

# WHAT IS INSIDE?

## 01 About Us

Introduction  
History  
(Timeline)  
API BECI  
Campuses

## 02 Program Highlights

Efficient  
Management  
All-in-one Care  
Speaking  
Prescription

## 03 Academic Section

General Schedule  
Daily Schedule  
Leveling Chart

04

## Academic Program

Progress Map  
Textbooks  
Classes  
Coding Class  
Night Classes  
Tests  
Speaking  
Prescription

05

## Management

24/7 Strict  
Supervision  
Educare  
Reports  
Student Welfare

06

## Gallery

Facilities  
Saturday Activities  
Sunday Activities  
Outreach Program

# About Us.

## B' Cebu

**API BECI** 自 2002 年起在菲律賓的夏都碧瑤市 (Baguio City) 開始其英語作為第二語言 (ESL) 領域的旅程。它提供多樣化的課程，旨在支持學習者達成第二語言習得的目標。

**擁有分布於不同地點的四個校區**，學生可以探索並體驗各校區獨特的特色與多元的學術課程。透過這樣的方式，學生能夠拓展視野，接觸新的體驗與想法，從而促進自我成長。

位於麥克坦新城 (Mactan Newtown) 的 **API BECI 宿霧校區 -- B' Cebu**，提供先進的設施，打造最佳的學習環境。學生在充滿活力的文化與自然環境中接受高品質的教育，促進學術與個人成長。



## History

# 2023

Opening of  
**B' Cebu**



**2002-2009**

綠谷校區正式啟用，提供半斯巴達課程。



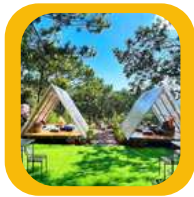
**2010-2014**

舉辦日本大學研習營，並啟用綠谷校區飯店式宿舍；同時開始提供斯巴達課程。



**2015-2016**

API BECI 主校區正式啟用，課程包含半斯巴達、斯巴達、TOEIC 及 IELTS 課程。



**2017-2018**

於越南胡志明市設立分校，並在碧瑤開設 BECI Café 校區。



**2019-2022**

開始提供線上課程，並在碧瑤市設立兩個校區（斯巴達校區與市區校區）。

COURSE Offered:

- Speed ESL
- Intensive ESL
- B'Sparta
- IELTS / IELTS Guarantee
- Junior ESL
- Business
- Lite ESL 4
- Lite ESL 2

## API BECI Campuses



### EOP CAMPUS

# 43 Gladiola Street, Amparo Heights,  
Camp 7 Baguio City, Philippines

COURSE Offered:

- Speed ESL 1
- Speed ESL 2
- Lite ESL
- Junior ESL
- Junior IELTS
- 8W Working Holiday Prep.



### SPARTA CAMPUS

# 37 Yangco Rd., Upper General Luna  
Baguio City, Philippines

COURSE Offered:

- 24 ESL
- IELTS
- TOEIC
- Junior ESL
- Junior IELTS



### CITY CAMPUS

Zenmist Properties # 48 Kisad Rd,  
Montinola Subd, Baguio City, Philippines

COURSE Offered:

- Biz 2.0
- Speed ESL
- SP ESL
- Lite ESL
- Flexi Course

# Program Highlights

專精於 ESL、IELTS 及英語營隊的知名語言學校 **API BECI 與 B'CEBU**，誠摯歡迎學生參加我們的冬令青少年營隊。該課程結合優質教育、文化活動，以及專業師資全程帶領，為學生打造卓越的學習體驗。

## 1 EFFICIENT MANAGEMENT

### a. 量身打造的分級系統

青少年學員分為兩個年齡組別及九個程度級別，所有等級皆依據歐洲共同語言參考架構（CEFR）標準制定。

### b. 具備專業資格的青少年講師

為確保學生能享有高品質的課程，教師們在營隊開始前會接受完善的培訓與模擬教學。

## 2 ALL-IN-ONE CARE

提供全方位支援，確保學員享有輕鬆且安全的訓練課程。（接送、英語訓練、宿舍、餐飲、活動、洗衣等）

## 3 SPEAKING PRESCRIPTION

**Speaking Prescription** 是韓國專利的旗艦課程，由 BECI 與 B' Cebu 推出，旨在評估學生的英語口說能力。學生可透過此課程追蹤語言進步，並加強自身的語言弱點。



# General Schedule

## 3Weeks

| 星期日                                                                                                | 星期一                                     | 星期二           | 星期三           | 星期四                                          | 星期五                                          | 星期六                                                                                                       |
|----------------------------------------------------------------------------------------------------|-----------------------------------------|---------------|---------------|----------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1/25                                                                                               | 1/26                                    | 1/27          | 1/28          | 1/29                                         | 1/30                                         | 1/31                                                                                                      |
| <br><b>ARRIVAL</b> | <b>ENTRY TEST</b><br><b>ORIENTATION</b> | Regular Class | Regular Class | Regular Class                                | SP Weekly Test<br>Regular Class              | <b>WEEKLY TEST + SHOPPING</b>                                                                             |
| 2/01                                                                                               | 2/02                                    | 2/03          | 2/04          | 2/05                                         | 2/06                                         | 2/07                                                                                                      |
| <b>TAMBULI RESORT</b>                                                                              | Regular Class                           | Regular Class | Regular Class | Regular Class                                | SP Weekly Test<br>Regular Class              | <b>WEEKLY TEST + SHOPPING</b>                                                                             |
| 2/08                                                                                               | 2/09                                    | 2/10          | 2/11          | 2/12                                         | 2/13                                         | 2/14                                                                                                      |
| <b>ISLAND HOPPING</b>                                                                              | Regular Class                           | Regular Class | Regular Class | <b>FINAL TEST (am)</b><br>Regular Class (pm) | Regular Class (am)<br><b>GRADUATION (pm)</b> | <br><b>DEPARTURE</b> |
| 22                                                                                                 | 23                                      | 24            | 25            | 26                                           | 27                                           | 28                                                                                                        |

**INDOOR ACTIVITIES :** Master Chef; Amazing Race; Quiz Bee; Talent Show.

**備註：** 課程時間表將可能依實際狀況而有所調整，恕不另行通知。





# DAILY Schedule

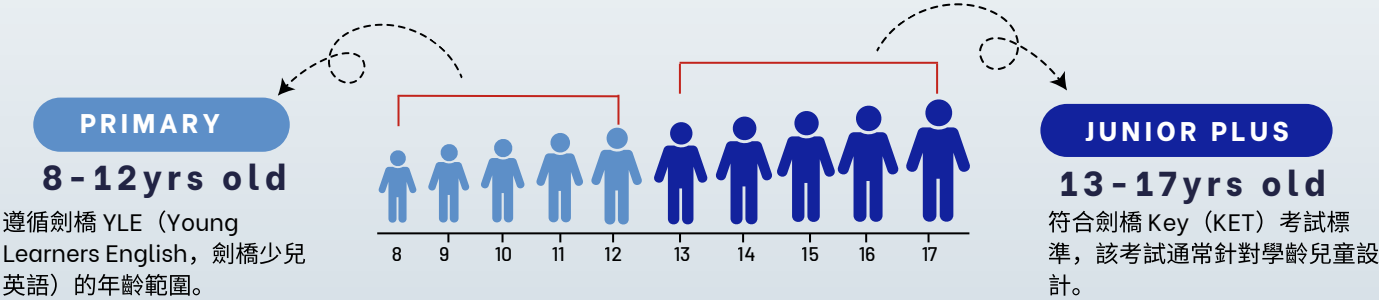
|                    |                                                   |
|--------------------|---------------------------------------------------|
| <b>1:1 Classes</b> | <b>3 classes</b>                                  |
|                    | Speaking, Reading, Writing                        |
| <b>Group Class</b> | <b>3 classes</b>                                  |
|                    | SP Group Class, Listening Class, Discussion Class |
| <b>Night Class</b> | <b>2 classes</b>                                  |
|                    | Coding Class, C-Hour(Club Activity)               |

| TIME          | TYPE       | SUBJECT                |
|---------------|------------|------------------------|
| 8:55-9:40     | 1:1        | Reading                |
| 9:50-10:35    | GC         | SP Group Class         |
| 10:45-11:30   | GC         | Discussion Class       |
| 11:45-12:30   | Homework   |                        |
| 12:30-13:30   | Lunch      |                        |
| 13:30 - 14:15 | 1:1        | Speaking               |
| 14:25 - 15:10 | GC         | Listening Class        |
| 15:20 - 16:05 | 1:1        | Reading Class          |
| 16:15 - 17:00 | Break time |                        |
| 17:10 - 17:55 | Exercise   |                        |
| 18:00 - 19:00 | Dinner     |                        |
| 19:00-19:45   | NC         | Coding Class           |
| 19:55-20:40   | NC         | C-Hour (Club Activity) |

# Leveling System

## B' CEBU 的分級系統與歐洲共同語言參考架構（CEFR）相符

CEFR 是一套國際公認的語言能力評量系統，分為兩個年齡組別，每個組別包含九個等級。



|             | CEFR   | CAMBRIDGE<br>(SCHOOL) | IELTS | ADULTS |                      | ESL JUNIORS |               |
|-------------|--------|-----------------------|-------|--------|----------------------|-------------|---------------|
|             |        |                       |       |        |                      | 8-12yrs old | 13-17yrs old  |
| Proficient  | C2     | CPE                   | 9.0   | C2     | Master (Proficiency) | Primary 9   | Junior Plus 9 |
|             |        |                       | 8.5   |        |                      |             |               |
|             | C1     | CAE                   | 8.0   | C1     | Advanced             | Primary 8   | Junior Plus 8 |
|             |        |                       | 7.5   |        |                      |             |               |
|             |        |                       | 7.0   |        |                      |             |               |
| Independent | B2     | FCE                   | 6.5   | B2     | High Intermediate    | Primary 7   | Junior Plus 7 |
|             |        |                       | 6.0   |        |                      |             |               |
|             |        |                       | 5.5   |        |                      |             |               |
|             | B1     | PET                   | 5.0   | B1+    | Intermediate         | Primary 6   | Junior Plus 6 |
|             |        |                       | 4.5   |        |                      |             |               |
|             |        |                       | 4.0   |        |                      |             |               |
| Basic       | A2     | KET                   | 3.5   | A2     | Elementary           | Primary 4   | Junior Plus 4 |
|             | A1     | Flyer                 |       | A1+    | High Beginner        | Primary 3   | Junior Plus 3 |
|             |        | Mover                 |       | A1     | Beginner             | Primary 2   | Junior Plus 2 |
|             | Pre A1 | Starter               |       | PA1    | Foundational         | Primary 1   | Junior Plus 1 |

# B'CEBU

## Junior Camp Progress Map

C2

### Primary 9/Junior Plus 9

此時，英語能力已如同你的母語。你能在學術、社交和創意場合中輕鬆自如地表達自己。

C1

### Primary 8/Junior Plus 8

你能在大多數情境中流利溝通，能應對複雜的討論並撰寫清晰、有條理的文章。

B2

### Primary 7/Junior Plus 7

▶ 約1800個詞彙  
你將能獨立完成學術任務。

B1+

### Primary 6/Junior Plus 6

▶ 約1500個詞彙  
你將能在討論和簡報中解釋較為複雜的想法。

B1

### Primary 5/Junior Plus 5

▶ 約1300個詞彙  
你將能表達意見、描述經驗，並談論未來計畫。

A2

### Primary 4/Junior Plus 4

▶ 約1000個詞彙  
你將能輕鬆應對課堂互動，主動提問課程內容並與同學分享意見。

A1+

### Primary 3/Junior Plus 3

▶ 約800個詞彙  
你將能更自在地與朋友和老師談論日常生活的事情。

A1

### Primary 2/Junior Plus 2

▶ 約500個詞彙  
你將開始構造簡單句子，並能在課堂或家裡表達需求。

PA1

### Primary 1/Junior Plus 1

▶ 約300個詞彙  
你將能認識字母與發音，說出簡單單詞，並分享基本的個人資訊。

# Textbooks

## FREQUENTLY ASKED QUESTIONS (FAQ)

### Q1 我們的書籍是從哪裡取得的？

這是一套來自知名出版社的資源合集，包括：劍橋大學出版社、牛津大學出版社及 Compass Publishing。



### Q2 這些教科書是否適用於所有年齡層？

書籍會依年齡組別（小學組 8-12 歲；青少年進階組 13-17 歲）及程度級別（PA1-C2）而有所不同。隨著你在各級別的進步，所學習的教材將會針對你的年齡與能力，逐步增加難度。

## Sample Books ...



**Level: Junior Plus 3**  
**Age: 13-17 years old**

Speaking: New Children's Talk 3  
Reading: Debating Challenge 1  
Listening: More Step by Step  
Listening 1  
Writing: Conquer Creative Writing 3



**Level: Primary 1**  
**Age: 6-12 years old**

Speaking: Speaking Juice 1  
Reading: Reading Cue 1  
Listening: Listen Up 1  
Writing: Write Right 1

## MORNING PRONUNCIATION CLASS

### Chapter Overview

Primary Junior Plus

今日的發音重點

今日單字

國際音標符號指南

用於比較不同發音的其他詞彙



今日發音重點

發音小技巧

今日單字  
• 國際音標符號  
• 詞形（或詞性）

單字定義

範例句子

✓ Self-developed textbooks

# Classes

## PROGRAM STRUCTURE

- 1:1 Classes (3)
- Night Classes (2)
- Group Classes (3)

### 1:1 CLASSES

#### 01. Reading

- 檢查單字發音
- 熟悉閱讀文章中使用的詞彙
- 閱讀對話／演講稿／作文／敘述文
- 回答理解題目

#### 02. Writing

- 使用指定句型／詞彙造句或寫段落
- 熟悉文章的不同結構部分

#### 03. Speaking

- 使用詞彙／句型回答指定問題
- 練習不同主題的口說表達
- 研習不同文法結構以表達自我



### GROUP CLASS

#### 01. SP Group Class

- 文法／口說課程
- 每週專注於一個文法概念
- 每週五課堂時間進行口說測驗（SP測驗）

|        |                                     |
|--------|-------------------------------------|
| Week 1 | Profiling / Basic Sentence Patterns |
| Week 2 | Prepositions                        |
| Week 3 | Conjunctions                        |

#### 02. Listening Group Class

- 更輕鬆理解母語人士的說話內容
- 抓取對話中的關鍵資訊與細節
- 透過語境累積詞彙量
- 增強在真實生活聽力情境中的自信

#### 03. Discussion Group Class

- 提升口說流利度與發音
- 練習表達意見與提問
- 學習在小組中自然聆聽與回應
- 透過對話擴充詞彙與文法知識



# Night Classes

19:00 - 19:45

Coding Class

19:55 - 20:40

C-HOUR (Club Activities)



## C - HOUR (Club Activities)

### WEEK 1 Storybook Making

第一週，學生將分組合作製作一本簡短的英語故事書。  
老師會提供圖片或插圖，學生則用簡單句子來描述這些圖片。  
一步步地，學生將結合圖畫與句子，完成一本迷你故事書。

→ **目標：**激發想像力並練習基本寫作。

### WEEK 2 Role Play

第二週，學生將專注於角色扮演。  
每個小組會選擇一個生活情境（餐廳、機場、購物中心、醫院、問路），  
撰寫簡短對話稿並進行表演。

→ **目標：**學習實用英語，增強口說自信。

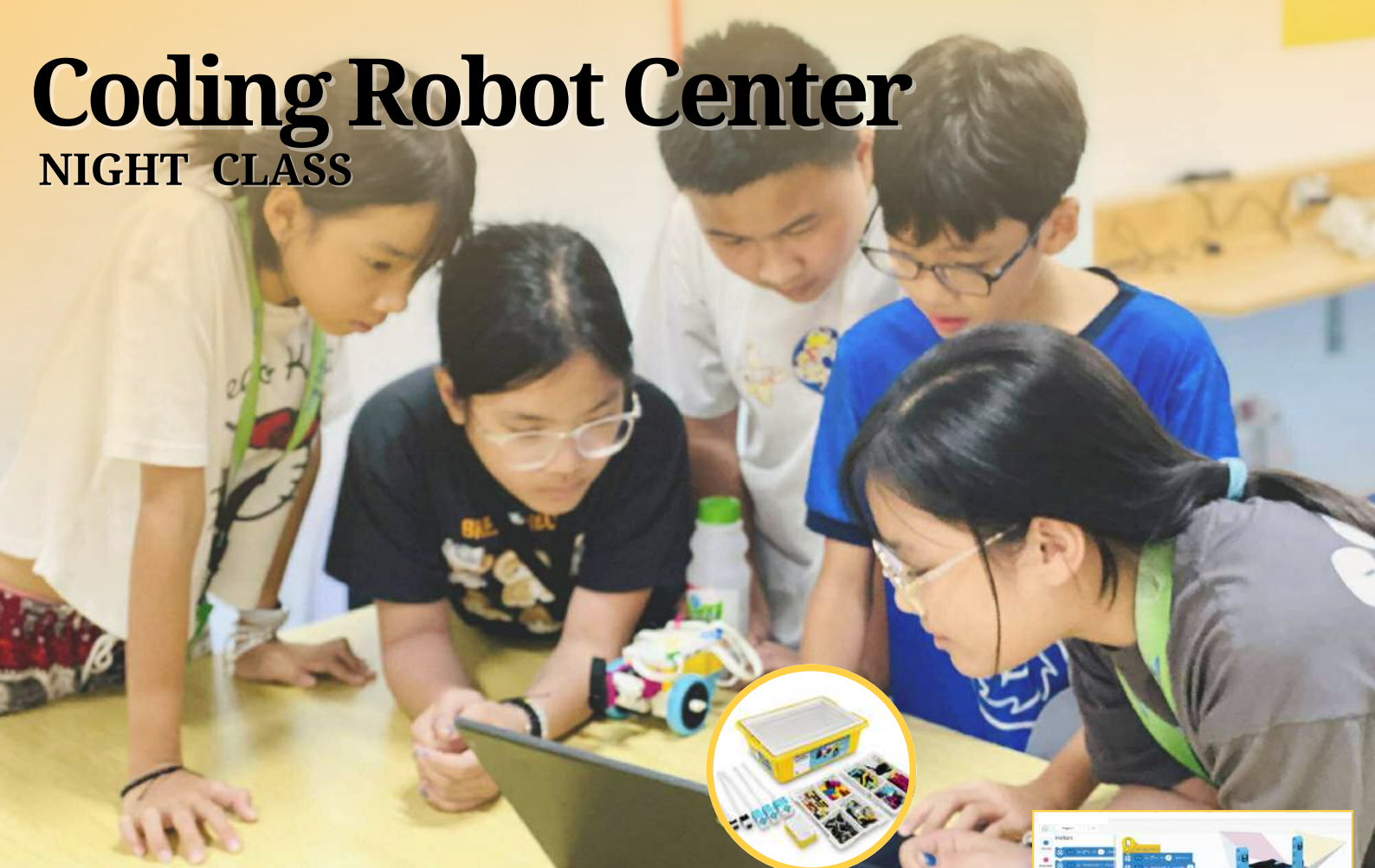
### WEEK 3 Creative Newspaper Making

第三週，學生將以小組形式製作報紙。  
他們會擔任記者、編輯、漫畫家和攝影師等角色，撰寫文章、訪談或漫畫。

→ **目標：**體驗不同的寫作風格與團隊合作。

# Coding Robot Center

## NIGHT CLASS



### Sample 1-Week Class



#### GOAL !

⌚ 30-45mins

合作完成有趣的桌上挑戰遊戲，盡可能多得分。



#### BUILD A RHINO

⌚ 30-45mins

編程控制機器犀牛在碰到障礙物前啟動與停止。



#### PASS THE BRICK

⌚ 30-45mins

透過完成四個有趣的挑戰，練習團隊合作技巧。



#### IDEAS, THE LEGO WAY

⌚ 30-45mins

利用樂高積木作為激發創意的一種獨特方式。



#### MISSION READY

⌚ 120mins

在最短時間內完成一個模擬競賽挑戰。

#### Fun and Easy!

使用可視積木道具，而非複雜的程式語言。



#### Easy to Follow

使用樂高Spike平台提供的教案。操作更上手。



#### Improve Your English skills

- 聆聽並理解指示的能力
- 在完成指定挑戰的過程中與同學溝通



# How the lesson goes...

Build the Base

Add the Motor  
and Hub

Program Your  
Robot



**Easy-to-Follow Lessons:** Teachers use ready-made plans from the Lego Spike Platform, making learning smooth and engaging.

## 1. BUILD YOUR ROBOT

使用樂高積木製作一個花瓶，安裝兩個輪子和一個中型馬達，並連接 SPIKE 控制器。



## 2. OPEN THE SPIKE APP

透過藍牙或線材連接到控制器 (Hub)



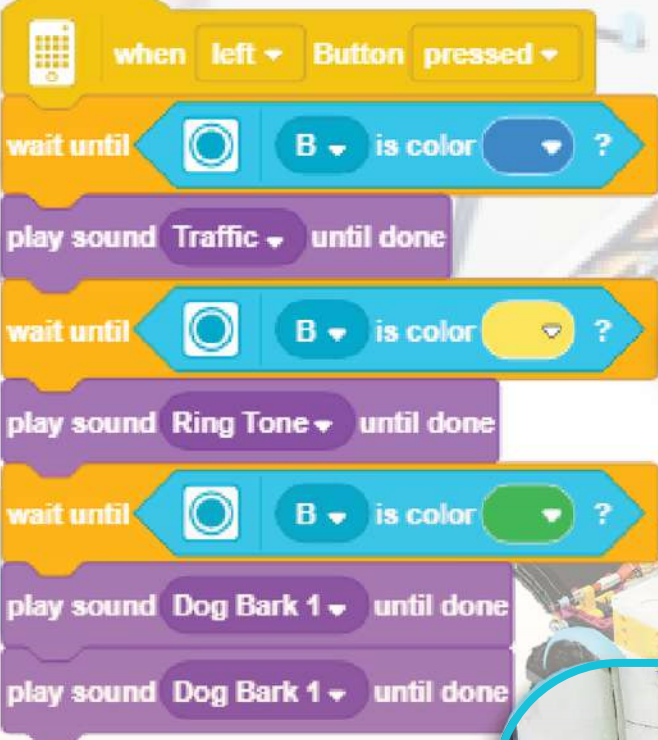
## 3. PROGRAM THE ROBOT

拖動一個「移動」積木 (2秒)  
加入一個「轉彎」積木 (90度)  
再加入另一個「移動」積木 (2秒)



## 4. TEST AND ADJUST

將機器人放在地板上並執行程式。



# TEST STRUCTURE

- ✓ Entry
- ✓ Weekly

- ✓ Monthly
- ✓ Final



## TIME DISTRIBUTION

- Reading
- Writing
- Listening
- Speaking

8-12yrs old

## PRIMARY

- 以劍橋青少年英語（YLE）考試格式為範本設計

### 4 parts; 30 mins; 30 questions

|        |                         |        |
|--------|-------------------------|--------|
| Part 1 | Vocabulary Completion   | 4mins  |
| Part 2 | Visual Interpretation   | 4mins  |
| Part 3 | Dialogue Completion     | 10mins |
| Part 4 | Narrative Comprehension | 12mins |

### 2 parts; 30 mins; 7 questions

|        |                     |        |
|--------|---------------------|--------|
| Part 1 | Picture Description | 10mins |
| Part 2 | Guided Writing      | 20mins |

### 5 parts; 20 mins; 25 questions

|        |                           |       |
|--------|---------------------------|-------|
| Part 1 | Picture Questions         | 4mins |
| Part 2 | Short Questions           | 4mins |
| Part 3 | Conversation Questions    | 4mins |
| Part 4 | Gap Fill (Dialogue)       | 4mins |
| Part 5 | Multiple Choice Questions | 4mins |

### 4 parts; 6 mins; 4 questions

|        |                     |       |
|--------|---------------------|-------|
| Part 1 | Warm Up             | 1min  |
| Part 2 | Read Aloud          | 1min  |
| Part 3 | Picture Description | 1min  |
| Part 4 | Self- Introduction  | 1min  |
| Part 5 | Communicative Task  | 2mins |

30mins  
Reading

30mins  
Writing

20mins  
Listening

6mins  
Speaking

13-17yrs old

## JUNIOR PLUS

- 依據劍橋 KEY（KET）考試格式設計

### 4 parts; 30 mins; 30 questions

|        |                        |       |
|--------|------------------------|-------|
| Part 1 | Understanding messages | 4mins |
| Part 2 | Sentence Completion    | 4mins |
| Part 3 | Short Conversation     | 4mins |
| Part 4 | Dialogue Completion    | 4mins |
| Part 5 | Information Transfer   | 6mins |
| Part 6 | Reading Comprehension  | 6mins |

### 2 parts; 30 mins; 7 questions

|        |                     |        |
|--------|---------------------|--------|
| Part 1 | Picture Description | 10mins |
| Part 2 | Guided Writing      | 20mins |

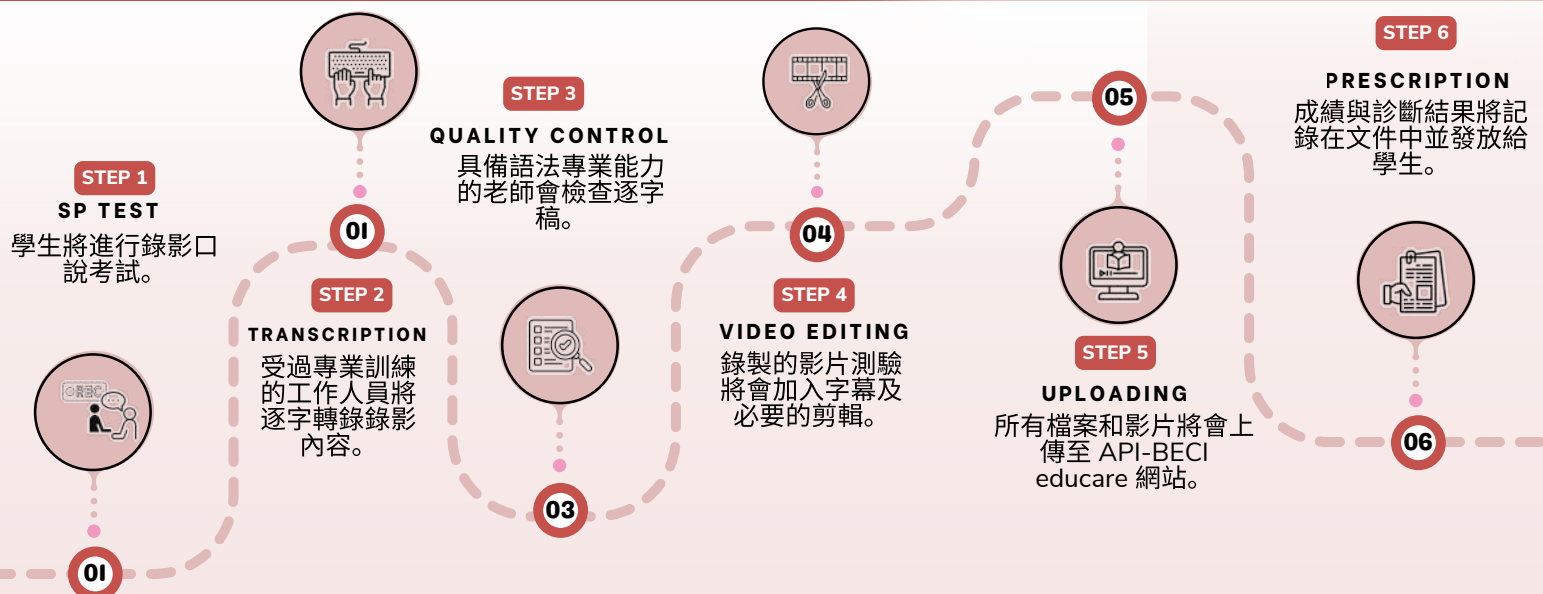
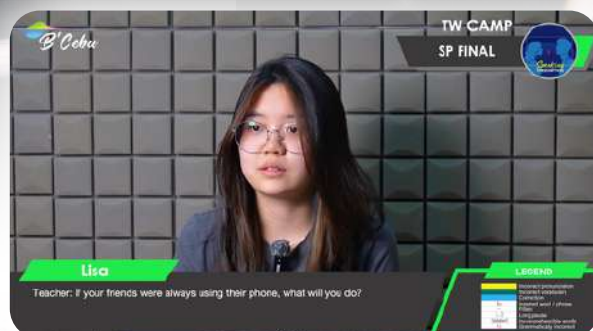
### 5 parts; 20 mins; 25 questions

|        |                         |       |
|--------|-------------------------|-------|
| Part 1 | Identifying Key Info    | 4mins |
| Part 2 | Informal Dialogue       | 4mins |
| Part 3 | Listening Comprehension | 4mins |
| Part 4 | Listening Comprehension | 4mins |
| Part 5 | Note Completion         | 4mins |

### 4 parts; 6 mins; 4 questions

|        |                     |       |
|--------|---------------------|-------|
| Part 1 | Warm Up             | 1min  |
| Part 2 | Read Aloud          | 1min  |
| Part 3 | Picture Description | 1min  |
| Part 4 | Self- Introduction  | 1min  |
| Part 5 | Communicative Task  | 2mins |

# SPEAKING PRESCRIPTION



**Speaking Prescription**

**TRANSCRIPTION**

English Name: Sabrina  
Examiners: T. Katie  
Checked by: T. Winter

Examination Date: June 17, 2024  
Transcribed by: T. Ferry

**ENTRY TEST**

Teacher: So, Sabrina, tell me about yourself.  
Student: My Vietnamese name is Qbaoh. An. And I have a dog. I like to playing football basketball and I like swimming. I like travelling to take photos in ... and ... experience ... beautiful moments.  
Teacher: Okay. Wow. Alright. Now, this time let's talk about your hometown.  
Student: My hometown.  
Teacher: Yes. So which city were you born in?  
Student: I was born in [name of place]. It is just ~~smorr~~ hotel in Vietnam. I live in [name of place] and it's near the sea, and so it is very beautiful. ... [name of place] is ... ~~famous~~ because of the field and wheat ... rice. It is one of the most ~~richest~~ fields in Vietnam. Having ... [indistinct] ... The money in Vietnam ~~has~~ pictures on it. [indistinct] picture of [indistinct] in the.  
Teacher: That sounds interesting. Do you have more to say?  
Student: No, that's all.  
Teacher: Okay. So, tell me about a very memorable event that happened in your hometown.  
Student: Event?  
Teacher: ...  
Student: The event ... ~~was~~ [name of festival] ~~festival~~ ~~festival~~ time it ~~was~~ the time when we had a family gathering. My ~~my~~ family always goes to [indistinct], ~~mean~~ ... with my ~~my~~ ~~family~~ ~~family~~ so I ~~was~~ very happy ... with my family. ~~my~~ [indistinct]. [indistinct] we went to the festival and ~~the~~ ~~the~~ ~~the~~ and some ~~additional~~ ~~the~~ ~~the~~ food. ~~the~~ ~~the~~ ~~the~~ and we ~~was~~ ~~was~~ and watched fireworks display.  
Teacher: Alright. Well done, Sabrina. Thank you so much.

Incorrect pronunciation, incorrect intonation, incorrect word / phrase, filler words, long pause, incomprehensible words, grammatically incorrect.

I **was** born in [name of place]. It **is** just smorr /sma:l/ hotel in Vietnam.

[name of place] is ... **famous** /feɪ.məs/ because of **a** the field and wheat ... rice.

.. because of **a** the field and wheat ... rice.

S: **and** **We** we sing and watch fireworks display.  
Correction: We sang and watched fireworks display.  
Both actions happened in the past; hence, use simple past tense of the verb.

Having ... [indistinct] ... **The** money in Vietnam **is** has pictures on it

**INSERTED WORD**

**INCORRECT PRONUNCIATION**

**INCORRECT VOCABULARY**

**CORRECTION**

**INCORRECT GRAMMAR**

**FILLERS (uh ... hmm..etc)**

STUDENT

# MANAGEMENT

我們全天候照顧孩子，從上課、用餐到自由時間。  
學生助理透過巡查與老師的課堂回報，密切掌握他們的出席情況與課堂參與度。

## 24/7 STRICT SUPERVISION



### 全天候支持學生的身心健康

- 叫醒學生並檢查衛生狀況
- 監督用餐（早餐、午餐、晚餐）
- 睡前點名確認出席狀況



### 監控學生的學業進展

- 收集老師的每日追蹤紀錄
- 檢查指派的自習作業以確保完成
- 必要時提供學業諮詢



### 即時報告與處理

- 針對醫療緊急狀況、行為異常或其他令人擔憂的情況，迅速向相關單位／家長報告。



### 更新 EDUCARE

- 將學業報告、SP 影片及其他相關資料上傳至 Educare。



# REAL TIME COMMUNICATION

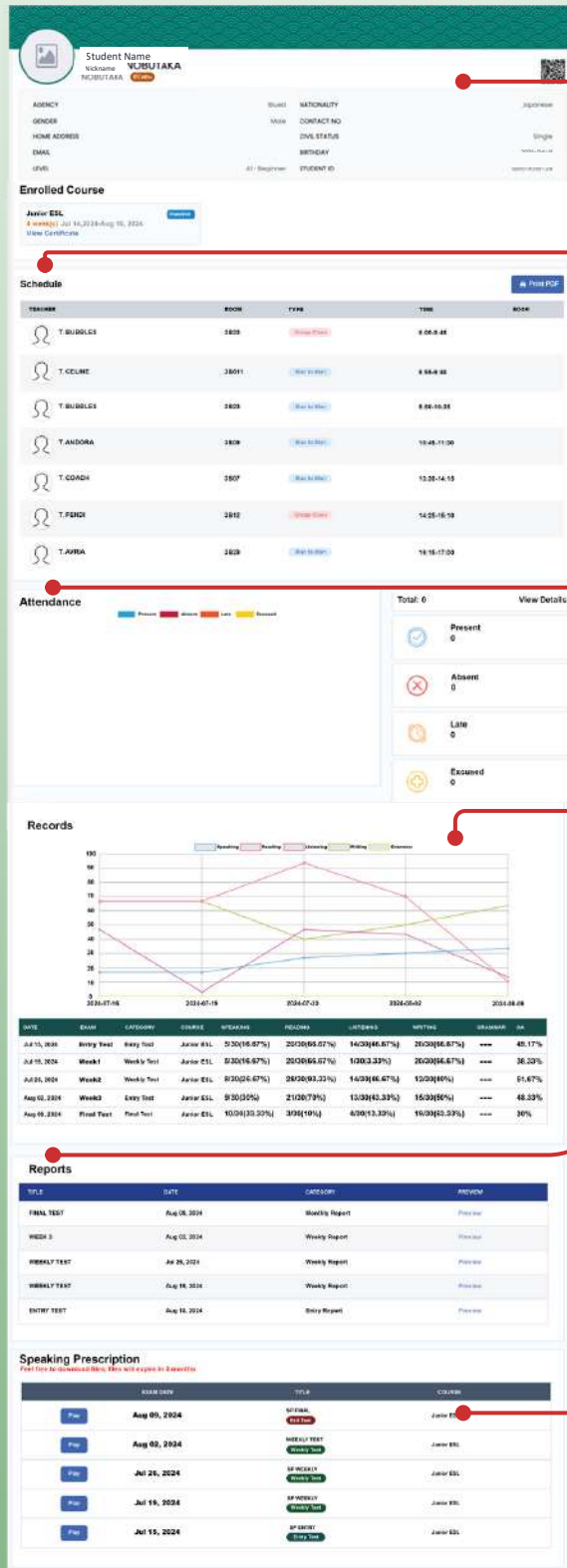
# EDUCARE

我們使用 **EDUCARE** 平台，讓家長隨時掌握孩子的日常活動、學業進展及身心健康狀況。

## What is EDUCARE?

一個線上學生管理系統，旨在幫助家長即時掌握並參與孩子的教育過程。

### WHAT YOU CAN SEE ON EDUCARE:



### STUDENT PROFILE

學生的個人資料。

### SCHEDULE

此區塊會顯示所有指派的課程，讓家長能清楚、有條理地了解孩子的每日課程安排。

### ATTENDANCE

此區塊可詳細追蹤並監控孩子的每日出席情況。

### RECORDS

這是一個學生在整個課程期間學業表現的視覺化呈現。

### REPORTS

所有每日、入學、每週及每月的報告皆會上傳。  
透過「預覽」按鈕可詳細查看每份報告，讓家長清楚掌握孩子的學習進度與待加強的項目。

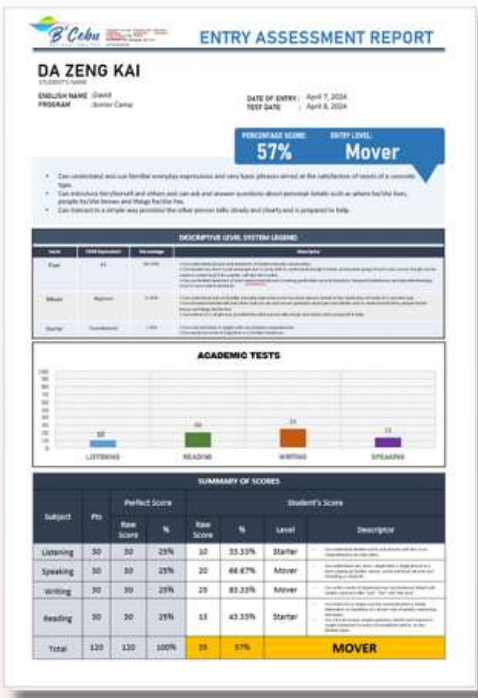
### SPEAKING PRESCRIPTION

家長可透過入學、每週及每月的口說測驗影片來追蹤孩子的學習進度。  
這些影片會指出語法上的弱點並提供修正建議。

# PROACTIVE COMMUNICATION

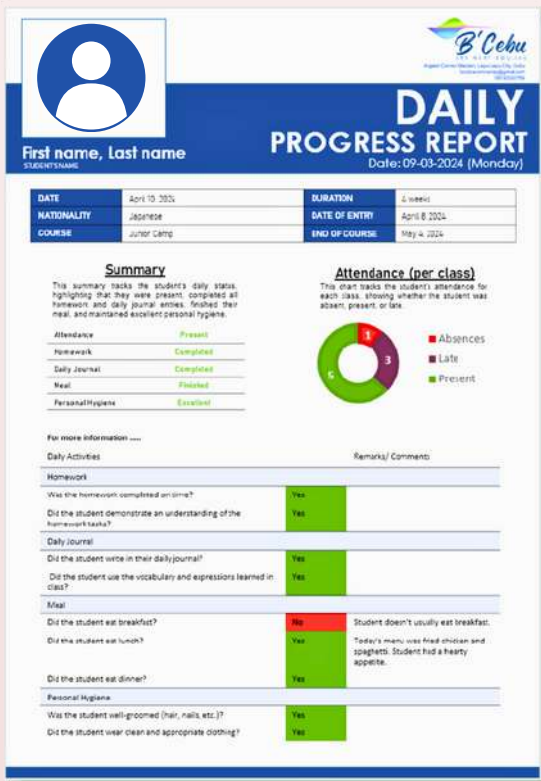
# REPORTS

我們定期提供報告，讓家長和相關單位了解學生的學業進展。



## ACADEMIC REPORTS

- 入學報告
  - 每週報告
  - 期末/每月報告
- What you will see:
- a. 各科測驗成績
  - b. 成績圖表
  - c. 等級制度（供參考）



我們使用檢查清單來監測學生在各方面的身心狀況，確保他們獲得所需的支持，同時讓家長了解孩子的日常活動。

## DAILY REPORTS

- What you will see:
- 出席狀況
  - 以下事項的檢查清單：
    - a. 回家作業
    - b. 每日學習日誌
    - c. 用餐情況
    - d. 個人衛生
  - 回饋意見

# INCLUSIVE STUDENT WELFARE



學生可在學校的健康中心獲得照顧，**護理師**每週一至週五常駐，醫生每週提供兩次看診服務，以照顧學生的健康需求。



## HEALTH CARE



## RECREATIONAL

學生可以游泳、打撞球或桌球，也能參加籃球、排球和羽毛球等活動，這些都是放鬆身心、保持活力並結交朋友的有趣方式。

## MEALS





# OUTREACH PROGRAM



B'Cebu 很榮幸舉辦公益活動，鼓勵學生透過有意義的行動回饋社會，並與當地菲律賓兒童建立聯繫。

此活動促進文化交流、培養同理心，以及培養參與者的全球公民意識。





## COLLABORATE

與政府及當地學校合作推動公益活動，促進有意義的連結與文化交流。

## ENGAGE WITH LOCALS



透過與當地菲律賓兒童進行有趣的課程與互動遊戲，學生能建立有意義的連結，並培養強烈的社區意識。



## SUPPORT

透過供餐計畫及提供基本生活用品，支持當地菲律賓兒童的教育。

這些努力確保孩子獲得良好營養，並有足夠資源專注於學習。

“Empowering young learners and fostering a brighter future.”



# FACILITIES

## ACADEMIC AREA



RECEPTION



1:1 CLASSROOM



GROUP CLASSROOM



STUDY HALL



JUNIOR LIBRARY



PRESENTATION ROOM



INFORMATION DESK

# DORMITORIES

## QUAD ROOM

### FEATURES

-  FREE WI-FI
-  STUDY DESK & LAMP
-  REFRIGERATOR
-  CLOTHES HANGER
-  HOT-WATER HEATER
-  SEPARATE SHOWER
-  HAIRDRYER



## TRIPLE ROOM

最划算又能交到許多朋友的空間。這間房間提供四張床、一張書桌以及收納空間。



# SATURDAY ACTIVITIES

INDOOR GAMES/ PROGRAMS



# SUNDAY ACTIVITIES

## OUTDOOR EVENTS



ISLAND HOPING



RESORT DAY USE



OUTREACH ACTIVITY



SHOPPING TOUR





[instagram.com/bcebu.official](https://www.instagram.com/bcebu.official)



[facebook.com/BCEBUinternational](https://www.facebook.com/BCEBUinternational)



[www.youtube.com/@B\\_Cebu](https://www.youtube.com/@B_Cebu)

*“A New Language Is A New Life”*



**JUNIOR CAMP BROCHURE  
2026**